The University of Victoria Campus is located on the traditional lands of the Coast Salish Peoples and we are privileged to do our work in a way that is inspired by their history, customs and culture.

The School of Exercise Science, Physical and Health Education (EPHE) is an academic unit within the Faculty of Education at the University of Victoria ([http://www.uvic.ca/education/exercise/](http://www.uvic.ca/education/exercise/)). Our mission is to advance knowledge and to prepare professionals in the area of physical activity and health through teaching, research and service. A collaborative research culture exists within the School. General research interests span recreation health, exercise sciences, teacher education and inclusive pedagogies (Research profiles: [https://www.uvic.ca/education/exercise/people/index.php](https://www.uvic.ca/education/exercise/people/index.php). Our School, Faculty and University have a demonstrated commitment to equity and fairness.

The School of EPHE is actively building a diverse, welcoming community of teachers, learners and researchers and invites applications for a tenure-track Assistant or Associate Professor in the area of Recreation & Health Education to begin July 1, 2021 or as negotiated. Applicants should have a strong record of research productivity commensurate with their experience.

In accordance with the University’s Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to Indigenous scholars. Candidates who wish to qualify for preferential consideration, must self-identify in their cover letter.

Requirements

- Doctoral degree in a recreation/health-related discipline or equivalent, from a recognized institution by the time of appointment.
- Recent and relevant practical experience in some of the following areas: health promotion, health education, health literacy, population health, recreation health management.
- Demonstrated commitment to teaching, research and service.
• Relevant and recent post-secondary teaching experience that demonstrates a high calibre in teaching and a commitment to student engagement.
• Strong record of scholarly achievement, some of which may include community-engaged scholarship and/or professional experience, relative to stage of career.

The following will be considered assets:

• Successful supervision of the research activities of undergraduate honours students and graduate students
• Evidence of engagement in academic collegial governance
• Experience with practicum-based learning
• Evidence of contributions to curriculum and program development
• Evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement

The University acknowledges the potential impact that career interruptions can have on a candidate’s record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.

Candidates are requested to provide:

1. Cover letter outlining how the candidate meets the requirements of the position
2. Curriculum vitae
3. Research statement (both traditional and community-engaged research interests are valued and welcomed)
4. Teaching dossier with evaluations where available
5. The names and contact details of three referees

Only short-listed applicants will be contacted.

For questions regarding the position please contact Sandra Hundza, PhD, Director of the School of Exercise Science, Physical and Health Education via email (ephe.director@uvic.ca) or phone (250-721-8382). Letters of application, CV, and teaching dossier should be sent by March 24th, 2021 to:

Rebecca Zammit
Assistant to the Director
Exercise Science, Physical & Health Education
University of Victoria
PO Box 1700 STN CSC
Victoria, BC, V8W 2Y2
Telephone: 250-721-8373

E-mail: epheadminasst@uvic.ca
Web: Faculty of Education
School of Exercise Science, Physical and Health Education

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

The University of Victoria is consistently ranked in the top tier of Canada’s research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It’s different here, naturally and by design. We live, learn, work and explore on the edge of what’s next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact makes this Canada’s most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.